Enrollment-Retention Committee Minutes September 13, 2019

Present: J. Abbott, C. Almeda, A. Cederberg, D. Coates, C. Cockerel, C. Colella, M. Collins, L. Cosby, L. Depta, E. Dominianni, A. Fontaine, C. Gearig, S. Hermann, S. Hubbell, K. Johnson, P. Linden, B. Lueth, A. Marsh-Peek, D. Mondoux, N. Nielsen, C. Ross, E. Pauken, C. Voss; T, Welsh

Absent: M. Adams, L. Cool, C. Olson, C. Stroven, L. Thomas, M. Thompson

Minutes were approved

Marketing Analytics Presentation

Federated Digital Media presented re: philosophy/processes etc. behind KVCC's marketing Plan. Highlights include:

- Components of Marketing Plan
 - o Branding
 - Custom audience targeting
 - General branding presence is constant
 - Lead Generation
 - Continually refined to identify quality students for programs
 - Social Engagement
 - Responsive Web
- Core "program" Buckets
 - General studies
 - o Arts
 - o Culinary
 - o Health
 - Industrial Trades
- Geographic Targeting/Fencing
 - Can target specific events/time frame/location if deemed appropriate (College nights)

Departmental Updates

- E. Pauken reviewed the Retention Plan; highlights include:
 - Calendar Intake Survey
 - Today and every Tuesday
 - Targeted, based on responses to survey questions
 - Request to send survey information to switchboard and Office of Institutional Support
 - Calling Campaign: Fall 2019
 - List received from IR; 2,491 students (from Fall 2018)
 - To be completed by end of today
 - Feedback to be reviewed for possible trends/barriers to enrollment
 - Per Ambassador callers, feedback to date towards campaign has been most positive for several years; students thankful/appreciative of receiving reminder
 - o Batch Cancel
 - Cancellation rate is lower
 - Re-enrollment efforts continue: calling/email campaign
 - Re-enrollment Rates up: 52.7% v. 40%

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IR Update

- Fall Enrollment
 - o .5% in the "right" direction
 - Enrollment number likely to stay flat from this point forward
 - Currently are at levels similar to early 1980's
 - Per D. Coates will be registering approx. 110, Early Middle College/Education for Employment
- Discussion re: how to increase credit hours/head count
 - Request made to review data (for past 5 years) per program area to see where declines have occurred
 - Question re: budgeted credit hours
 - Budgeted: 145,000 v. 66,500 YTD (46% of budget)
 - What is the "sweet spot?"
 - Realistic goal v. environmental issues
 - What is capacity:
 - Schedule
 - Seats
 - Support staff/processes/facilities: counselors, etc.
 - o "Right size" conversations have not moved forward
 - Current model is not sustainable
 - Must utilize data/info from students to assist in maximizing class schedules, facilities
 - Will take time, but must begin now
 - o Have weathered storms via business model and continued forward thinking

Student Services Hours of Operation

• Tabled until Oct meeting

Other

- Auto Awarding of Degrees
 - 146 degrees "auto" awarded
 - Students would not have otherwise graduated
 - Very positive comments/response to process